

Chapter	Teaching Points	Standards
Chapter 1	<p>Read text.</p> <p>Discuss setting: The roof of Gracie’s apartment building.</p> <p>New Characters: Gracie, Mr. Chapman</p> <p>Discussion Points:</p> <ul style="list-style-type: none"> <li>• What should the title of the chapter be called?</li> <li>• Describe a time when you went exploring.</li> <li>• Do you think Gracie was nosy?</li> </ul> <p>Assignment:</p> <p>Character Analysis chart, Vocabulary work</p>	
Chapter 2	<p>Read text.</p> <p>Discuss setting: The hospital</p> <p>New Characters: Mom, the Doctor, Nurses</p> <p>Discussion Points:</p> <ul style="list-style-type: none"> <li>• Have you ever ridden in an ambulance?</li> <li>• Why was Gracie surprised that “mean ol’ Mr. Chapman’ was the one that called her mom on the phone?</li> <li>• What did Gracie mean when she said her room suddenly turned into ‘Grand Central Station’?</li> </ul> <p>Assignment:</p> <p>Character Analysis chart, Vocabulary work</p>	
Chapter 3	<p>Read text.</p> <p>Discuss setting: The cab, Gracie’s apartment</p> <p>New Characters: Prissy de’Angelo</p> <p>Discussion Points:</p> <ul style="list-style-type: none"> <li>• Why do you think Mom was worried about missing work?</li> <li>• Do you think Mr. Chapman is strange? Why or why not?</li> <li>• Why was Gracie thankful for the little things?</li> </ul> <p>Assignment:</p> <p>Character Analysis chart, Vocabulary work, Fill out a Reading Detective page for the following: Name three nice things Prissy did for Gracie.</p>	
Chapter 4	<p>Read text.</p> <p>Discuss setting: Gracie’s apartment, church, the diner, Aunt Bea’s apartment</p> <p>New Characters: Uncle Wyatt, Aunt Haley, Mr. Crowder, the Pastor and his wife, Aunt Bea</p> <p>Discussion Points:</p> <ul style="list-style-type: none"> <li>• Why do you think Gracie loves Uncle Wyatt and Aunt Haley?</li> <li>• Why do they call their car ‘Old Faithful’?</li> </ul>	

	<ul style="list-style-type: none"> <li>• How is Gracie’s Aunt Bea different from the one on TV?</li> <li>• What does Gracie always have with her? Why?</li> </ul> <p>Assignment: Character Analysis chart, Vocabulary work</p>	
Chapter 5	<p>Read text. Discuss setting: Gracie’s apartment, the mall, Darcy’s Discount Store New Characters: Kenzie, Molly, Miranda, Ted Discussion Points:</p> <ul style="list-style-type: none"> <li>• What kind of items did Gracie restock her backpack with?</li> <li>• How do you think she will use those items?</li> <li>• Why did Gracie think Ted would not make a good security guard?</li> </ul> <p>Assignment: Character Analysis chart, Vocabulary work, Fill out a Reading Detective page on the following: What makes Mirada’s office so cool?</p>	
Chapter 6	<p>Read text. Discuss setting: Gracie’s apartment, Darcy’s Discount Store New Characters: Mason Redding, Officer Stanley, Mr. Burke Discussion Points:</p> <ul style="list-style-type: none"> <li>• Was Ted a good security guard? Why or why not?</li> <li>• Why did Gracie keep her eyes on Mason Redding while he was in the store?</li> <li>• How did you feel when you realized Mason had been caught shoplifting?</li> <li>• Why do you think Gracie and Mom rode home without saying a word at the end of the chapter?</li> </ul> <p>Assignment: Character Analysis chart, Vocabulary work, Writing: Describe a vivid dream you’ve had that seemed real.</p>	
Chapter 7	<p>Read text. Discuss setting: the diner, Molly’s pick-up, Gracie’s apartment New Characters: Mason’s foster parents Discussion Points:</p> <ul style="list-style-type: none"> <li>• What was Gracie excited about at the beginning of the chapter?</li> <li>• What caught her attention at the diner? Why?</li> <li>• Why did Gracie and Molly go to the storage building?</li> <li>• What did they see at the storage building?</li> <li>• What scared Gracie when she was in her bedroom?</li> <li>• Why did Gracie’s mom name her Graceanne Faith?</li> </ul>	

	<ul style="list-style-type: none"> <li>• What did Gracie discover about her mother?</li> </ul> <p>Assignment: Character Analysis chart, Vocabulary work</p>	
Chapter 8	<p>Read text. Discuss setting: the lake, Gracie’s apartment, Darcy’s Discount Store New Characters: none Discussion Points:</p> <ul style="list-style-type: none"> <li>• What special activity did Gracie and Kenzie do?</li> <li>• What had Gracie squirming in her seat during lunch?</li> <li>• What news did Miranda get from Officer Stanley?</li> <li>• How did Gracie feel after hearing the news?</li> </ul> <p>Assignment: Character Analysis chart, Vocabulary work, Writing: Have you ever felt like squirming in your seat as you had to wait for something? Describe what happened.</p>	
Chapter 9	<p>Read text. Discuss setting: Aunt Bea’s apartment, Gracie’s apartment, Darcy’s Discount Store New Characters: none Discussion Points:</p> <ul style="list-style-type: none"> <li>• What was the new issue at Darcy’s?</li> <li>• What did Gracie do when she heard the news?</li> <li>• What did Gracie discover at the end of the chapter?</li> </ul> <p>Assignment: Character Analysis chart, Vocabulary work</p>	
Chapter 10	<p>Read text. Discuss setting: the park, Kenzie’s house, Aunt Bea’s apartment New Characters: none Discussion Points:</p> <ul style="list-style-type: none"> <li>• How did Gracie feel for the first time in her life?</li> <li>• Who followed up on Gracie’s discovery?</li> <li>• What award did Gracie receive?</li> <li>• What thought made Gracie smile at the end of the story?</li> </ul> <p>Assignment: Character Analysis chart, Vocabulary work, Fill out a Reading Detective page for the following: Why did no one believe Gracie about Ted?</p>	

Character	Trait	Evidence

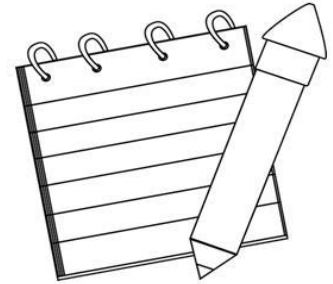
**Character Analysis Chart**

Study a character's traits and cite evidence from the story to defend your analysis.

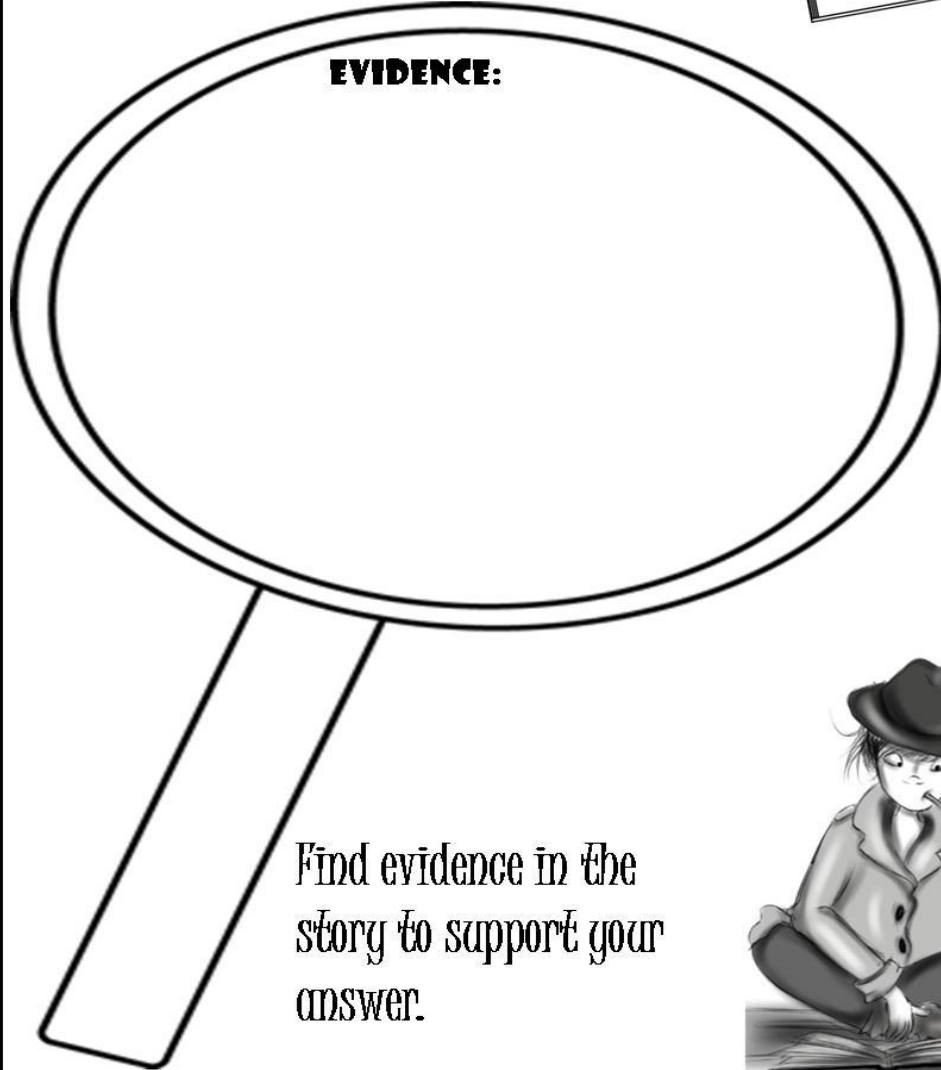


# Be a Reading Detective!

**QUESTION:**



**EVIDENCE:**



Find evidence in the story to support your answer.

